Learning Outcomes:(1) Students will: explain the differences between Latin America and Hispanic America; (2) Compare/Contrast the History of US vs Brazil in 1547<sup>Th</sup> Century,

Activation				
Description (What is the student going to see, hear, water	Resources/Media Notes			
do or read?)				
Do now- Students will complete abrief				
questionnaire Brazil geographical facts (check the	Materials Physical, political			
do now with Kahoot apps)	maps of South Ameriçanternet,			
	ReadingAssignmentOptional			
	Meade – copies of introduction			
	part.			
Demonstration				

3)	Survival kit- cooperative earning group work on identifying 3 ways of forming a community that casurvive and preserve original traditions and religional religionary. In groups of 5, students will create a scenarion which they imagine that they just meet on a plantation of sugar cane. Everybody speaks Portuguese and they are force to adopt	r <u>Reading interne</u> t
	plantation of sugar cane. Everybody speaks Portuguese and they are force to adopt Catholicism. How will they create a sustainab resilience movement that can keep their ident	
	as Africans?	

Lesson Design Format: Spanish Class 2

## **Lesson Number and Title: Latin America**

1: Brazil – Language and Culture

# **Lesson Description:**

Learning Outcomes: (2) Identify and explore similarities between Spanish and Portuguese; (3) Project on one aspect of African Brazilian culture (student's choice between music, dance, religion, literature/ folklore).

### Activation

**Description** (What is the student going to see, hear, watch, do or read?)

demonstrate the learning outcome?)	
Video Quiz contest in 4 quarters. Class is	Individual white boards, markers, computer, projector,
a square divided in 4 quarters: left front;	
left back, right front; right back, each team	
must write on a their board SIM if the	
picture/video/audio file presented depict	
people from Brazil and NAO if it is not	
related to Brazil.	

Lesson Design Format: Spanish Class 4

## **Lesson Number and Title: Latin America**

1: Brazil – Language and Culture

# **Lesson Description:**

Learning Outcomes: (3) Project on one aspect of African Brazilian culture (student's choice between music, dance, religion, literature/ folklore); (4) students will be able to say in Portuguese: Hello; how are you; I'm good; Thank you, welcome.

Activation	
<b>Description</b> (What is the student going to see, hear, watch,	Resources/Media Notes
do or read?)	
1) Worksheet on Portuguese words	
	Materials: worksheet